

ABSTRAK

PENGARUH PEMBELAJARAN DARING, MINAT BELAJAR, DAN KEMANDIRIAN BELAJAR TERHADAP PRESTASI BELAJAR MAHASISWA PROGRAM STUDI PENDIDIKAN EKONOMI

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Penelitian ini bertujuan untuk menguji dan menganalisis pengaruh pembelajaran daring, minat belajar, dan kemandirian belajar terhadap prestasi belajar mahasiswa Program Studi Pendidikan Ekonomi.

Penelitian ini merupakan penelitian eksplanasi yang dilaksanakan di Universitas Sanata Dharma pada bulan Februari 2022. Populasi penelitian adalah mahasiswa Program Studi Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma angkatan 2018, 2019 dan 2020 sebanyak 93 responden. Sampel penelitian sebanyak 93 mahasiswa dan pengambilan sampel dengan teknik sampling jenuh. Teknik pengumpulan data yang digunakan adalah kuesioner melalui *Google Form*. Teknik analisis data dengan regresi linear berganda.

Hasil analisis data menunjukkan bahwa: (1) pembelajaran daring, minat belajar dan kemandirian belajar dapat menjadi prediktor prestasi belajar mahasiswa Program Studi Pendidikan Ekonomi; (2) pembelajaran daring berpengaruh positif terhadap prestasi belajar mahasiswa Program Studi Pendidikan Ekonomi; (3) minat belajar berpengaruh positif terhadap prestasi belajar mahasiswa Program Studi Pendidikan Ekonomi; dan (4) kemandirian belajar berpengaruh positif terhadap prestasi belajar mahasiswa Program Studi Pendidikan Ekonomi.

Kata kunci: pembelajaran daring, minat belajar, kemandirian belajar, prestasi belajar, penelitian eksplanasi, regresi linear berganda.

ABSTRACT

***THE EFFECT OF ONLINE LEARNING, LEARNING INTEREST, AND
LEARNING INDEPENDENCE ON STUDENT ACHIEVEMENT IN
ECONOMICS EDUCATION STUDY PROGRAM***

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This study aims to examine and analyze the effect of online learning, learning interest, and learning independence on student achievement in the Economics Education Study Program.

This is an explanatory study that was conducted in Sanata Dharma University in February 2022. The research population were students of the Economics Education Study Program in the Field of Special Expertise in Economic Education, Teacher Training and Education Faculty, Sanata Dharma University batch 2018, 2019 and 2020 covered 93 respondents. The research sample covered 93 students and was taken by saturated sampling technique. The data collection technique was a questionnaire via Google Form. The data analysis technique was multiple linear regression.

The result of data analysis showed that: (1) online learning, learning interest and learning independence could be predictors of student achievement in Economics Education Study Program; (2) online learning had positive effect on student achievement in the Economics Education Study Program; (3) learning interest had positive effect on student achievement in the Economics Education Study Program; and (4) learning independence had positive effect on student achievement in the Economics Education Study Program.

Keywords: *online learning, learning interest, learning independence, learning achievement, explanatory study, multiple linear regression.*